

Learning from Lives and Deaths of People with a Learning Disability and Autistic People (LeDeR)

Briefing for Primary Care/GP practices – November 2024

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Screening and vaccinations

Positive Practice:

- Age-appropriate screening and annual vaccinations received for most people.

Learning/Improvement areas:

- Pneumococcal vaccine not offered to those at high risk of Pneumonia.

Useful resources:

- Cancer screening: [Easy Read resources Cancer Screening and Immunisations](#)
- Pneumococcal vaccine: [Easy read guide to the pneumococcal vaccine](#)
- Bowel Cancer Screening: [FIT Testing videos in other languages](#)
- Breast Screening: [ICS video - what happens at breast screening appointments](#)
- Cervical Screening: [Easy read guide to Cervical Screening](#)
- Cervical Screening: [Video for people with LD to support their understanding of cervical screening](#)
- Cervical Screening: [Cally's story - reasonable adjustments to attend appointments](#)

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Annual Health checks (AHC)

Positive Practice:

- Some extremely comprehensive AHCs, with an MDT approach.
- Reasonable adjustments made e.g. face to face, allowing family and cares to be present, longer GP appointment times.

Learning/Improvement areas:

- AHC's not completed at all or not carried out on all health conditions.
- Important to complete face to face AHCs as opposed to remotely/virtually.
- Lack of information in relation to completion of Health Action Plans following AHCs.

Useful resources:

[Learning Disability \(sharepoint.com\)](#)

[GP-Health-check-Step-by-Step-Guide-to-LDAHCS.pdf \(dimensions-uk.org\)](#)

<https://www.mencap.org.uk/easyread/annual-health-checks>

<https://www.ndti.org.uk/assets/files/Annual-Health-Check-Toolkit-Final.pdf>

[Better health for people with learning disabilities](#)

[Learning Disability - generating health action plans](#)

Capturing and coding reasonable adjustments for recording and sharing information
[Learning Disability](#)

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Mental Capacity Assessments (MCA)

Learning/Improvement areas:

- Lack of documentation in clinical records of formal MCAs and best interest decisions in relation to screening, vaccinations and medications – where required.
- ReSPECT document not fully completed in relation to capacity section, no legible and no clear clinical rationale.

Useful resources:

- [Mental Capacity Act - Social care and support guide - NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Assessing-mental-capacity-when-making-decisions](#)
- [mental-capacity-act-2005-top-tips](#) Mencap
- [Mental Capacity Act Easy Read](#)
- [Learning Disabilities - Expert examples of assessing capacity \(youtube.com\)](https://www.youtube.com)
- [ReSPECT for healthcare professionals | Resuscitation Council UK](#)

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Referrals to other services

Learning/Improvement areas:

- Lack of referrals to specialist services for long term conditions e.g. cardiology, nephrology, palliative care and cancer services.
- No referral to weight management services or healthy eating advice provided.

Useful resources:

- [NHS England » Information for healthcare professionals](#)
- [ICS local weight management services](#)
- [Weight management 24-25 SSOT guide.pdf](#)
- [Lifestyle Services for people with LD](#)

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Additional useful resources

<https://leder.nhs.uk/resources/resource-bank> - The resource bank is of use to healthcare professionals supporting people with a learning disability or people who are autistic with their health or care.

[Health Passports](#) - Our resource centre is here to help you access the Health Passport and get support with filling it out and using it.

More information

- [NHS LeDeR website](#)
- [Local LeDeR programme](#)
- Email Leder.programme@nhs.net
- [Report the death of someone with a learning disability or an autistic person \(leder.nhs.uk\)](#)